

Dr. Jo Hawke

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EDUCATION

Doctor of Philosophy, St. John's University, Queens, 2022.

- Ph.D. in Literacy. Concentrations: TESOL; secondary literacy; literacy, language, and culture; mixed methods
- Dissertation: The Self-Efficacy of Culturally Responsive Teaching Among Secondary Teachers During Emergency Online Learning. Dissertation Chair: Olivia G. Stewart

Master of Education, Regent University, Virginia Beach, VA, 2016.

- M.Ed. in TESOL. Concentrations: Adult and PreK–12 TESOL certification

Bachelor of Arts, Averett University, Danville, VA, 1996.

- B.A. in English/Journalism–Communications. Concentrations: public relations; newspaper writing and editing; Virginia teaching certification

Associate of Arts and Sciences, Danville Community College, Danville, VA, 1992.

- A.A.S. in Liberal Arts

PROFESSIONAL EXPERIENCE

Adjunct Professor (online) — St. John's University, Queens, NY (January 2025–present)

- EDU 3283 Research and Strategies of Literacy Leadership PK-12 (online graduate course — required for *Master of Science in Education, Childhood/Literacy Birth-6* degree, *Master of Science in Education, Adolescent/Literacy 5-12* degree, & *Doctor of Philosophy, Literacy* degree): taught Spring 2025 (1 class)
- EDU 3220 Approaches, Materials, and Performance Evaluation in Reading/Literacy Development with student teaching field work (online graduate course — required for *Master of Science in Education, Teaching Reading and Literacy PK-12* degree): to be taught Fall 2025
- EDU 3240 Practicum & Seminar in Literacy Instruction for Diverse Learners, Part I- PK-12 with student teaching field work (online graduate course — required for *Master of Science in Education, Teaching Reading and Literacy PK-12* degree): to be taught Fall 2025

Tutor, Study Hub — Broken Arrow, OK (November 2024–present)

- Supporting learners of all ages in reading, writing, language, research, study skills, etc.—with a primary focus on dyslexia intervention

Adjunct Professor & Instructional Designer (online) — Oklahoma Baptist University, Shawnee, OK (March 2024–present)

- ENGL 5073 Assessment & Culture for English Language Teaching (online graduate course — required for *Master of Arts in Teaching* degree, TESOL certificate, & Reading Specialist certificate): developed Spring 2024; taught Summer 2024 (1 class), Summer 2025 (1 class)
- ENGL 3283 Teaching P–12 English Language Learners (online undergraduate course — required for *Special Education* undergraduate degree & *Elementary Education* undergraduate degrees): in development Summer/Fall 2025; to be taught Spring 2026 (1 class)
- EDUC 5123 Language Development and Literacy Instruction (online graduate course — required for *Master of Arts in Teaching* degree, TESOL certificate, & Reading Specialist certificate): in development Summer/Fall 2025; to be taught Spring 2026 (1 class)
- EDUC 5233 Introduction to Linguistics (online graduate course — required for *Master of Arts in Teaching* degree, TESOL certificate, & Reading Specialist certificate): to be taught Fall 2025 (1 class)

Adjunct Professor — Tulsa Community College, Tulsa, OK (August 2023–present)

- ENGL 1113 Composition I (in-person/hybrid undergraduate course — required for all degree programs): taught Spring 2025 (2 classes)
- ENGL 0943 Writing Foundations Workshop (in-person/hybrid co-requisite undergraduate course — required for students with placement test score below 5): taught Spring 2025 (1 class)
- READ 0123 Critical Academic Reading (in-person undergraduate course — required for students with placement test score below 263): taught Fall 2023 (1 class); Spring 2024 (3 classes); Summer 2024 (1 class)
- READ 0113 Introduction to Academic Reading (in-person undergraduate course — required for students with placement test score below 237): taught Spring 2025 (1 class)

Adjunct Professor (online) — College of Saint Rose, Albany, NY (January 2022–May 2024)

- LRC 530 Theories of Literacy (online undergraduate course — required for *Literacy Birth-6* advanced certificate & *Literacy 5-12* advanced certificate): taught Spring 2022 (1 class), Summer 2022 (1 class), Spring 2023 (1 class), Summer 2023 (1 class), Spring 2024 (1 class)
- LRC 570 Literacy for English Language Learners with student teaching field experience (online graduate course — required for *Master of Science in Education: Childhood Education/Special Education (Grades 1-6)* degree; *Master of Science in Education: Early Childhood (Birth-Grade 2)* degree; *Master of Science in Education: Special Education: Early Childhood and Childhood (Birth-Grade 6)* degree; and *TESOL* advanced certificate): taught Summer 2022 (1 class), Fall 2022 (1 class), Spring 2023 (1 class)

**English Language Development Partner — Tulsa Public Schools, Tulsa, OK
(October 2022–January 2024)**

- Provided district-level support for a network of 15+ secondary schools: supporting school leaders.
- Coordinated curriculum, instruction, and assessment.
- Supported 60+ secondary teachers, developing and facilitating coaching cycles for continuous improvement through reflection, goal-setting, observation, and feedback.
- Developed and facilitated district-level, school-level, and department-level training for teachers, specialists, school leaders, and district administrators. Selected topics:
 - Aligning WIDA standards with state standards and district curricula
 - Scaffolding grade-level curriculum with diverse learners
 - Building academic language proficiency
 - Accommodating instruction and assessment for multilingual learners, recently arrived multilingual learners, and multilingual learners with limited or interrupted formal education
 - Building community through effective communication with families of multilingual learners

English Language Specialist — Danville Public Schools, Danville, VA (July 2019–June 2022)

- Provided standards-aligned English language instruction for K-12 English learners of diverse proficiency levels and sheltered ESL English classes for high school ELA credit (in person, online, and hybrid).
 - ESL 1, 2, 3, 4 (English language development classes, grades 9–12)
 - ESL English 9, 10, 11, 12 (Sheltered content-area English class with targeted scaffolded instruction and embedded English language development)
 - ELD/ESL pull-out instruction (kindergarten; grades 1, 2, 3, 4, 5)
- Coordinated identification, assessment, and curriculum
- Facilitated district-wide and site-based training

English Teacher — Danville Public Schools, Danville, VA (August 2005–June 2019)

- Courses taught: English 9; Advanced English 9; English 10; Advanced English 10; English 12; Newsmagazine

English Teacher — Henry County Public Schools, Martinsville, VA (August 1997–March 2003)

- Courses taught: English 9; Advanced English 9; English 10; Advanced English 10; English 11; Advanced English 11; English 12; Advanced English 12; Advanced Composition (elective); Yearbook; Newspaper

PUBLICATIONS

Hawke, J. R., Midgette, E., & Stewart, O. (in progress). Applying Criticality to Multimodal Texts in L2 Classrooms. To be submitted to *Qualitative Research Journal*.

Hawke, J. R., & Stewart, O. G. (in progress). Culturally responsive teaching self-efficacy: Leveraging funds of knowledge in online teaching post-COVID. To be submitted to *Teaching and Teacher Education*.

Hawke, J. R. (in progress). A social justice model of culturally responsive teaching. To be submitted to *Multicultural Perspectives*.

Hawke, J. R. (in progress). A critical review of the literature on culturally responsive teaching self-efficacy. To be submitted to *Journal of Teacher Education*.

Hawke, J. R. (in progress). Language internalization: A rationale for the resurrection of memorization and recitation. To be submitted to *English Journal*.

Hawke, J. R. (in progress). Unlocking student voice with poetry and video. To be submitted to *Journal of Adolescent & Adult Literacy*.

PRESENTATIONS

Abraham, S., & Hawke, J. R. (2024, December). *Creative nonfiction for literacy researchers study group*. Paper accepted for presentation at the Literacy Research Association Annual Meeting, Atlanta, GA.

Hawke, J. R. (2024, March). *Culturally responsive teaching self-efficacy in online spaces*. Paper presented at the Multicultural Education Institute, University of Central Oklahoma, Edmond, OK.

Hawke, J. R., Goodlow, J., & Shadday, S. (2024, March). *Building cultural competence to leverage the strengths of recently arrived multilingual learners*. Paper accepted for presentation at the National Association for Bilingual Education, New Orleans, LA.

Hawke, J. R., Goodman, J., & Shadday, S. (2024, February). *Leveraging the linguistic and cultural strengths of recently arrived multilingual learners*. Paper accepted for presentation at the National ESEA Conference, Portland, OR.

Abraham, S., Semingson, P., & Hawke, J. R. (2023, November). *Creative nonfiction for literacy researchers study group*. Paper presented at the Literacy Research Association Annual Meeting, Atlanta, GA.

Hawke, J. R., & Shadday, S. (2023, June). *Welcoming and supporting newcomers*. Paper presented at the Language and Cultural Services Summit, Tulsa Public Schools, Tulsa, OK.

- Hawke, J. R., & Echevarria, F. (2023, March). *Supporting high school newcomers*. Paper accepted for presentation at the Multicultural Education Institute, University of Central Oklahoma, Edmond, OK.
- Hawke, J. R. (2022, October). *Transformation: Poetry pedagogy and the benefits of memorization and recitation*. Paper accepted for presentation at the Southeast TESOL Conference, Richmond, VA.
- Phillippo, K. L., Ranschaert, R., Seifert, S., Desai, S. R., Oviatt, R. L., Hawke, J., Munoz, S. M. (2022, April). *Changing education systems through grant writing: Changing education systems through external funding*. Paper presented at the American Education Research Association Annual Meeting, San Diego, CA.
- Hawke, J. R. (2022, April). *Culturally responsive teaching self-efficacy: What we can learn from 2020*. Paper presented at the American Education Research Association Annual Meeting, San Diego, CA.
- Hawke, J. R. (2022, March). *Culturally responsive teaching self-efficacy of secondary teachers in online learning*. Paper presented at the TESOL International Convention & English Language Expo, Pittsburgh, PA.
- Hawke, J. R. (2022, February). *How I got the grant: My research grant process*. Invited speaker, PhD in Literacy Grant Writing Workshop. St. John's University, New York, NY.
- Hawke, J. R. (2021, April). *A mixed-methods study of the culturally responsive teaching self-efficacy of secondary teachers during emergency online learning*. Poster presented at the St. John's University Student Research Conference, Queens, NY.

PROFESSIONAL LEADERSHIP & SERVICE

- Reviewer, *REALM Recognizing Excellence in Art & Literary Magazines*. National Council of Teachers of English. (November 2024).
- Editorial Advisory Review Board, *Literacy Research: Theory, Method, and Practice, Vol. 73*. Literacy Research Association. (March 2024).
- Reviewer, *Promising Young Writers Contest*. National Council of Teachers of English. (February 2024).
- Reviewer, *Achievement Awards in Writing Contest*. National Council of Teachers of English. (February 2024).
- Manuscript reviewer, *Journal of Research and Practice in Children's Services: Child and Youth Care Forum*. (November 2023).

Reviewer, *REALM Recognizing Excellence in Art & Literary Magazines*. National Council of Teachers of English. (November 2023).

Chair & Discussant, *Online Teaching and Learning Paper Session: Creating Inclusive and Welcoming Online Learning Environments*. American Education Research Association Annual Meeting, Chicago, IL. (April 2023).

Chair & Discussant, *Research in Reading and Literacy Paper Session: Student Access to Texts: Teacher and Policy Influences*. American Education Research Association Annual Meeting, Chicago, IL. (April 2023).

Chair, *Mixed Methods Research Roundtable Session*. American Education Research Association Annual Meeting, Chicago, IL. (April 2023).

Editorial Advisory Review Board, *Literacy Research: Theory, Method, and Practice*, Vol. 72. Literacy Research Association. (March 2023).

Manuscript reviewer, *Journal of Research and Practice in Children's Services: Child and Youth Care Forum*. (July 2022).

Editorial Advisory Review Board, *Literacy Research: Theory, Method, and Practice*, Vol. 71. Literacy Research Association. (March 2022).

Moderator & Presenter, *VATESOL Virtual Town Meeting: Cultural Responsiveness*. (February 2022).

Panel Member, *PhD in Literacy First-Year Panel Discussion*. St. John's University, New York, NY. (January 2022).

Member, *Danville Public Schools Dual-Language Camp Planning Team*. Danville, VA. (Spring 2022).

Webmaster, *Virginia TESOL State Board of Directors*. (January 2021–September 2022).

Advisory Board Chair, *Danville Public Schools Language Instruction Educational Program (ESL) Advisory Board*. Danville, VA. (Fall 2021–Spring 2022).

Group Leader, *St. John's University PhD in Literacy Research Methods Sessions*. (Organized and facilitated monthly online sessions for doctoral students and candidates.) Queens, NY. (Spring 2021–Summer 2022).

District Instructional Trainer, *Danville Public Schools Training Team: Ruby Payne's A Framework for Understanding Poverty*. (Developed and facilitated whole school, small group and individual training for teachers, specialists, and administrators.) Danville, VA. (Fall 2019–Spring 2022).

Proposal reviewer, *Virginia TESOL Virtual Conference 2021: Next Steps for Multilingual Learners*. (June 2021).

Editorial Advisory Review Board, *Literacy Research: Theory, Method, and Practice, Vol. 70*. Literacy Research Association. (March 2021).

Reviewer, *Danville Public Schools Phonics Curriculum Training and Review Team*. Danville, VA. (Spring 2021).

Reviewer, *Danville Public Schools Science Curriculum Committee*. Danville, VA. (Spring 2021).

Secretary, *Danville Public Schools Language Instruction Educational Program (ESL) Advisory Board*. Danville, VA. (Spring 2018–Fall 2021).

Proposal reviewer. *TESOL International Doctoral Student Forum*. (November 2020).

Reviewer, *Commonwealth of Virginia English Language Development (ELD) Standards Framework Review Team*. Virginia Department of Education, Richmond, VA. (April 2020).

Board member, *Danville Public Schools Language Instruction Educational Program (ESL) Advisory Board*. Danville, VA. (Fall 2015–Spring 2018).

Advisor, Future Educators of America Club. George Washington High School, Danville, VA. (Fall 2012–Spring 2013).

Advisor, *Chatterbox Newsmagazine Staff*. George Washington High School, Danville, VA. (Fall 2005–Spring 2007).

Advisor, *Koine Yearbook Staff*. Laurel Park High School, Martinsville, VA. (Fall 2000–Spring 2002).

Advisor, *Lancer Link Newspaper Staff*. Laurel Park High School, Martinsville, VA. (Fall 1998–Spring 2002).

CERTIFICATIONS

IRB Certification, CITI Program: Social-Behavioral-Educational (SBE) Comprehensive (Record ID 63113330, 2024–2027)

Teacher Certification, Oklahoma Department of Education (Certificate #0888841, 2023–2028). Endorsements:

- English (Grades 5–12)
- English as a Second Language (Pre-K–12)
- Journalism (Grades 5–12)

Teacher Certification, Virginia Department of Education (License #PGP-0676736, 1996–2030). Endorsements:

- English (Grades 6–12)

- English as a Second Language (PreK–12)
- Adult English as a Second Language
- Journalism

GRANTS & HONORS

Google Applied Digital Skills Ambassador. (2021–present).

Kahoot Bronze Certification. (2021–present).

Newsela Certified Educator. (2020–present).

Edpuzzle Coach. (2019–present).

Teacher Support Grant, Danville Public Schools Educational Foundations and Noblis Center for Applied High Performance Computing. (2022, 2021).

Social Context of Education Small Research Grant, American Educational Research Association Division G. (2021).

Who’s Who Among Students in American Universities and Colleges. (2016).

PROFESSIONAL LEARNING

Story Jumper Workshop StoryJumper.com, Online. (24 June 2025).

High-Impact Practices Workshop, Tulsa Community College, Tulsa, OK. (18 June 2025).

Action Research Workshop, Tulsa Community College, Tulsa, OK. (June 2024).

Applying the Quality Matters Rubric (APPQMR) Course, Online. (January 2023).

Open Educational Resources (OER) 101 Course, Oklahoma State Regents for Higher Education, Online. (January 2023).

Online Course Development Course, The College of Saint Rose, Online. (Summer 2023).

Committing to Diversity, Equity, and Inclusion Course, United Educators, Online. (February 2022).

Diving In: Project-Based Learning Course, Virtual Virginia, Virginia Department of Education, Online. (June 2021).

Introduction to Foundational Skills Instruction Course, University of Virginia School of Education and Human Development, Online. (June 2021).

Meaning-Focused Comprehension Instruction Course, University of Virginia School of Education and Human Development, Online. (June 2021).

The Science of Reading Course, University of Virginia School of Education and Human Development, Online. (June 2021).

Quality by Design: Strategies for Effective Teaching and Quality Course Design Course, State University of New York (SUNY), Online. (Summer 2020).

Beginner's Guide to Wakelet Course, Wakelet.com, Online. (May 2020).

An Exploration into Social and Emotional Learning Training, Advancement Courses, Online. (May 2020).

Expediting Reading Comprehension for English Language Learners Training, ExC-ELL. Staunton, VA. Facilitator: Dr. Margarita Calderón. (November 2019).

Research Ethics Training Curriculum Training, FHI 360, Online. (February 2020).

A Framework for Understanding Poverty On-Site Training, Aha! Process (Ruby Payne). Danville Public Schools, Danville, VA. (August–December 2016).

Google G for Education Training, Danville Public Schools, Danville, VA. (August–December 2016).

Sheltered Instruction Observation Protocol (SIOP) Training, The Center for Applied Linguistics, Washington, DC. (Fall 2014–Spring 2016).

Differentiated Instruction Training, Danville Public Schools, Danville, VA. (January–April 2014).

Introduction to Cherokee Language Course, Western Carolina University, Cullowhee, NC. (October 2012).

EDIS 7720: Word Study Course, The University of Virginia, Charlottesville, VA. (Spring 2010).

Grant Writing Course, Summer Educators' Development Institute, The Institute for Advanced Learning and Research, Danville, VA. (July 2008).

PROFESSIONAL SKILLS/TOOLS

Learning Management Systems: Canvas, Blackboard

Project Management Applications: Trello, Teams

Web Programming Languages/Frameworks: xHTML, HTML, CSS, WordPress, Google Sites

Instructional Design Tools: SPSS, Kahoot, Zoom, Google Meet, Google Drive, Microsoft Office, Office365

Assessment/Evaluation Tools: Turnitin, Google Analytics

Multimedia Tools: Otter.ai, Audacity, Loom, Canva, PowerPoint, Slides, Prezi, Screencast-O-Matic, Photoshop, InDesign

Survey Tools: Google Forms, SurveyMonkey

Document Storage Platforms: Google Drive, iCloud Drive, DropBox

LANGUAGE PROFICIENCY

English (native)

Spanish (intermediate)

AFFILIATIONS

AERA – American Educational Research Association. (2018–present).

ILA – International Literacy Association. (2017–present).

LRA – Literacy Research Association. (2018–present).

NCTE – National Council of Teachers of English. (2008–present).

NABE – National Association of Bilingual Education. (2023-present).

OABE – Oklahoma Association of Bilingual Education. (2022-present).

TESOL International Association. (2016–present).